



# NEWSLETTER

## Physical Therapy

UBC

Holiday Issue 2007



*MPT I Students tour the Friedman Building Renovation*  
 Front row: Stephen Hancock, Rosy Sun, Larissa Vishniakoff, Tara Cameron, Aylee Fox, Jeanine McColl, Karen Waddington, Catherine Chan.  
 Back row: Jason Biring, Jonathan Yiu, Nicole Stefanson

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## A NEW HOME FOR PHYSICAL THERAPY AT UBC

The Friedman building renovation is well underway and on schedule for occupancy in July 2008. Earlier this year, first year students were invited to take a hard hat tour of the new facilities. The students were among the first to see the layout and space into which they will be moving and expressed their excitement about being the first to graduate from this state-of-the-art facility.

Brenda Loveridge, Interim Head  
 Department of Physical Therapy

## Section I: Department Highlights

### FRIEDMAN BUILDING FUNDRAISING CAMPAIGN

The “Building Our Future” campaign provides an opportunity for you to partner with UBC to advance the physical therapy profession in British Columbia. With your help, we can serve British Columbia – its citizens and its physical therapy professionals – better. The campaign is well underway thanks to the many Alumni who donated during the fall mail and phonathon events and contributions from many physiotherapists in our professional community. To date, we have raised \$121,000 toward our \$2 million dollar goal. Thanks to those who helped with the telephone campaign, and a special thanks to Nancy Cho and Karen van der Hoop who are spearheading the Alumni Fundraising initiative.

Al Kozlowski, a physiotherapy colleague and current PhD student in rehabilitation science at UBC challenges physiotherapists throughout BC to join him in honoring Jane Hudson, the key founding figure of Physical Therapy at UBC.

Al has donated \$1000 in Jane Hudson’s name and is challenging others to add their campaign donations to his to reach the \$50,000 donation level required to name a seminar room in her honour. If you would like to be part of this tribute to Jane Hudson please indicate this on your donation.

For more information on the many ways you can support the UBC Physical Therapy campaign, visit our website at [www.physicaltherapy.med.ubc.ca](http://www.physicaltherapy.med.ubc.ca) or contact Cecily Frost at 604-822-8079

### PT ALUMNI HOMECOMING EVENT – 2007



On Friday Sept 14, 2007, almost 50 alumni gathered at the first of what we hope will become an annual homecoming celebration. Friends and classmates from classes of 1974 to as recent as 1999 were present. A slideshow featured the School of Rehabilitation from its earliest beginnings in “the huts” to its future home as a world class teaching and research facility in the newly renovated Friedman building. The slideshow, yearbooks and other photos on display rekindled fond memories for many Alumni. We encourage alumni to work with us to contact classmates and join us again next year when we will host the reception in our new facility.



## Section I: Department Highlights

### ALUMNI PROFILE

Welcome to our first Alumni Profile. We hope to make this a regular feature. If you know of alumni that you would like us to profile or if you have an interesting story you would like to share about your time at UBC, send us an email at [ptnewsletter@ubc.ca](mailto:ptnewsletter@ubc.ca)

#### KAROL ELLIOTT AND KAREN VAN DER HOOP A.K.A. THE WILEY TWINS



*Karol Elliott and Karen van der Hoop*

#### GRADUATING YEAR:

1979

#### DEGREE:

Bachelor of Science in Rehabilitation

#### BACKGROUND:

We were born and raised in Vancouver, and decided to be occupational and physical therapists when we were 13! We had spent a summer volunteering with disabled children at a parks board day camp where the children spoke highly of their therapists and our minds were made up! We attended UBC for 2 years, and we were successful on our second application.

#### WHILE AT UBC:

We had an amazing time with our classmates in the Huts, often cheek to cheek at our lockers in the narrow hallways. We

shared sewing expertise as we all made our very attractive navy culottes. The Wheelathon was an event we were very involved with, and the barn dances bring back fond memories. We both worked part-time, and it was hard to go there after our relaxing Friday afternoon massage class. Favorite memories of our professors are Jane Hudson making sure we all developed our "hands".... Jane had THE most amazing hands. We also adored Hazel Southard, who always gave a little laugh and said "I know you know" If anyone appeared unsure on anything. P.S. How many times did we draw the circuitry of the short wave diathermy machine in order to memorize it????? During 4th year Karol and I studied and worked and planned a double wedding for the Fall.

#### AFTER GRADUATING FROM UBC:

Karol and I went on a European tour followed by a trip to Jersey to meet a girl Karol had written to for 13 years. We had an amazing double wedding 3 weeks after our return. We have never stopped working in 28 years and also celebrate 28 years of marriage this month. Karol has been the ultimate combined grad and has always been a PT and an OT. Karol started her career on Vancouver Island, moved to Nelson, and has practiced part-time in Kelowna for 21 years. Karol has changed jobs and cities numerous times and enjoyed great variety. Karen has always worked full time, practiced as a physical therapist and worked in New Westminster for 28 years! Karen has changed employers twice, positions numerous times, and has been in management positions for many years. Outside of work, we have enjoyed rich family lives....our first children were born 80 days apart, and our second children were born 3 weeks apart. Karol's children are Janice 22, and Spencer 19. Karen's children are Heather 22, and Julie 19. All have gone on to post secondary education – none in health care though!

#### VIEW FOR THE FUTURE:

We both remain enthusiastic about the profession and its contribution to health. We see ourselves continuing to practice for many more years, and are fortunate to be in a profession with tremendous portability, and variety. Where others may need to change careers multiple times, in physical therapy you just change your location or area of practice. We are thankful we had the opportunity to become physical therapists, and are delighted to see the growth planned for the Department and its new setting in the Friedman building. We are enthusiastic supporters of this fundraising project.

## Section 2: People News

### NEW STAFF PROFILES

#### **Claudia Buffone Student Services Program Assistant**

Claudia joined the Department of Physical Therapy in July 2007. In Claudia's role as Student Services Program Assistant, she is responsible for liaison with and support of potential and present students in the MPT, MSc, and PhD programs. Prior to coming back to work at UBC at the Department of Physical Therapy, Claudia worked as a professional actor for several years and worked at the University of Alberta and University of British Columbia in various support staff positions. For the last three years, Claudia worked as an English teacher in the Bronx, New York. She has a Bachelor of Fine Arts Degree in Acting from the University of Alberta as well as a Bachelor of Arts in English and a Bachelor of Education from UBC. She is presently working on her first novel. Despite missing the cultural aspects that New York has to offer (and the best selection of restaurants anywhere in the world!), she is happy to be back in Vancouver. She believes that if you have a chance to live in a city where your front yard is the ocean and the Rocky Mountains are your backyard, you are a fool if you choose not to live there.



#### **Jonathan Coelho Curriculum Program Assistant**

Jonathan joined the Department of Physical Therapy in September 2007 as the Curriculum Program Assistant. Within this role, he will be assisting the Program Coordinator, Alison Greig, in managing the yearly planning of the curriculum. Jonathan recently graduated from UBC with a Bachelor's of Science in Biochemistry, but has always maintained a strong interest in Physical Therapy and has aspirations to one day be a student in this department. His prior work experience includes time as a Property and Facilities contract analyst based out of Melbourne, Australia.

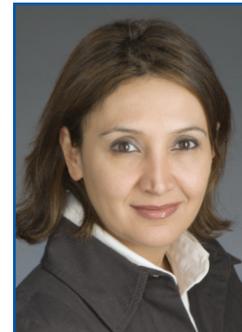
During his free time, Jonathan enjoys snowboarding, ice-hockey and ultimate Frisbee. Always interested in new experiences, he loves to travel and is currently learning to dance salsa and play the bongos. As a lifelong resident of southwestern BC, Jonathan is quite used to Vancouver's rainy days and owns multiple umbrellas.



#### **Maria Scott Finance Clerk**

Maria M. Scott joined the Department of Physical Therapy as Finance Clerk in March 2006. Prior to moving to Canada in the fall of 1999, she earned her Accounting Designation in Guadalajara, Mexico and worked as a Fiscal Auditor for the Government of Mexico. Since her arrival to Canada, Maria has been taking accounting and other financial management courses at BCIT as a means of familiarizing herself with business rules and accounting practices in the Canadian workplace.

Maria is responsible for processing a wide variety of financial transactions on behalf of faculty, staff and clinical instructors. She is very happy to be part of the Department of Physical Therapy team and looks forward to the new challenges in the upcoming year (including the move to the new location in 2008). Maria's interests outside of work include spending time with her husband, Robert, snowboarding, water skiing, golfing & taking long walks.



#### **Agnes Zee Clinical Placement/ Department Secretary**

Agnes Zee recently joined UBC's Department of Physical Therapy as the Clinical Placement/ Department Secretary. For Clinical Placement, she is responsible for coordinating and maintaining all activities and records related to the clinical placement of Physical Therapy students. As Department Secretary, Agnes provides senior administrative and confidential secretarial support for the Department. Prior to joining UBC, Agnes worked for several years in Student Services at Langara College, and was Secretary to the Vice President (Canada) at a renowned international airline. Agnes loves to read. She can't remember the last time she didn't have a spare book on hand just in case she finished the one she was reading. Agnes also enjoys brisk walking for exercise and traveling to see the world.



## Section 2: People News

### FACULTY AWARDS AND ACHIEVEMENTS

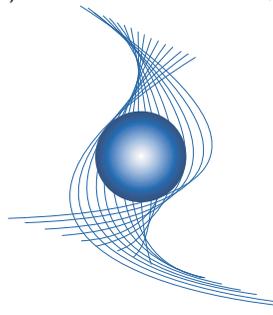
**Lesley Bainbridge** was selected as the 2007 Barbara Edwardson Lecturer at the University of Western Ontario in late September. This is a competitive award process and the honour goes to a Canadian university physical therapy professor who excels as a teacher.

**Dr. Elizabeth Dean** was appointed as Chair, Senate Ad-Hoc Committee on Academic Advising Issues Relation to a Culturally-Diverse Student Body. And in addition, Dr. Dean was appointed to the Advisory Board for the Centre on International Health at UBC.

**Dr. Susan Harris** was awarded the 2007 Woman of Influence Award, by Russell Sage College, Troy NY and the Distinguished Alumna Award, by the Sage Graduate School, Albany, NY.

**Dr. Linda Li** was awarded the Arthritis Research Centre's Consumer Advisory Board award. This award recognizes the ARC's researcher who provided the most meaningful involvement and the highest level of inclusion of consumers as partners in their work.

**Dr. Linda Li and Maureen Ashe** (Postdoctoral Fellow) received the 2007 Physiotherapy Association of BC Award for Excellence in Research.



**Dr. Darlene Reid** was appointed full professor in August 2007. **Dr. Janice Eng** was awarded the prestigious Michael Smith Senior Scientist Award for her research program entitled "Optimizing Functional Ability in Stroke Rehabilitation".

### RESEARCH GRANTS

**Dr. Linda Li** received a CIHR operating grant through the Knowledge Translation Branch for her research entitled "Early Rheumatoid Arthritis Help-seeking Experience (ERAHSE) project".

**Dr. Darlene Reid** received a 2007 Physiotherapy Foundation of Canada Research Grant for her project entitled "Neural Mechanisms for the Preservation of Eccentric Torque in Patients with Chronic Obstructive Pulmonary Disease".

**Dr. Reid** also received a grant from the Canadian Respiratory Health Professionals for her project entitled "Eccentric Exercise or Concentric Exercise Training for People with COPD".

**Teresa Liu Ambrose** received a Canadian Foundation for Innovation "Leaders Opportunity Fund" for her work entitled "Hip Fracture Risk Reduction: Pioneering Precise Prescriptions". Dr. Liu Ambrose also received a BC Knowledge Development Fund grant in conjunction with the CFI award for this project.

### PRESENTATION HIGHLIGHTS

On November 8th 2007, **Dr. Lara Boyd** presented at the 37th Annual Meeting of the Society for Neuroscience in San Diego. Dr. Boyd and her graduate students made three presentations:

1. Boyd, Vidoni, Siengsukon & Wessel, Title: The neural correlates of aiming: the impact of difficulty and planning
2. Siengsukon & Boyd. Title: The role of sleep and instruction in motor memory consolidation following stroke
3. Vidoni & Boyd. TITLE: Stroke-related proprioceptive deficit is associated with disrupted motor learning.

**Susan Harris** was invited to be the Luiese Lynch Lecturer at the University of Oklahoma Health Sciences Center in October 2007 and the Susan Harryman Cerebral Palsy Lecturer at the Kennedy-Krieger Institute at Johns Hopkins University in November 2007. She was also one of four keynote speakers at the International Conference on New Trends in Physical Therapy for the 21st Century in Taipei, Taiwan in November 2007.

**Elizabeth Dean** spent most of the month of October in Reykjavik Iceland speaking to the Icelandic Physiotherapy Society and as consultant to the Landspítali Hospital. She also visited Stockholm, Sweden to deliver a keynote address at the Swedish Physiotherapy Congress and Libya, where she was invited to speak at the Libyan Olympic Sports Centre at Al-Fateh University. In November, she is traveling to Brazil as a visiting professor at the Federal Universidade de Pernambuco, Recife, Brazil.

## Section 3: Student Activity Highlights

### MPT 2 STUDENT HIGHLIGHTS

#### Reflections from India.

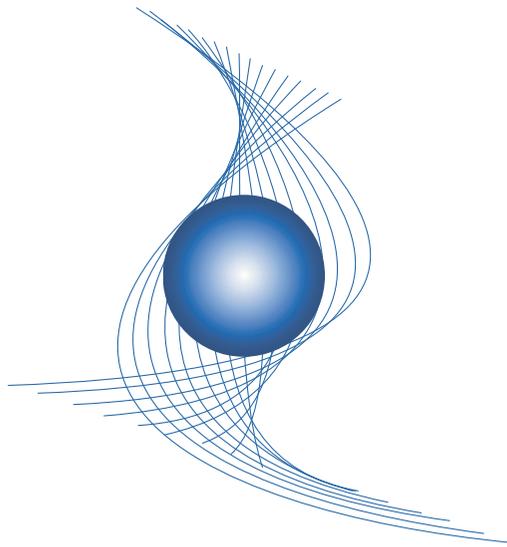
As I adjust back to drinking clean water from a tap, taking a hot shower, using electricity at any hour through the day, and eating fresh fruit and veggies, it's only now that I realize what an incredible placement I have just experienced. I was fortunate to have the opportunity to accompany Sandra Hardy, another fellow MPT2 student with Hilary Crowley, an amazing physiotherapist from Prince George, on her annual journey to Kanartaka province, India to volunteer for SAMUHA.

**SAMUHA**, Sanskrit word meaning "community", is a rural integrated development organization. It operates health, education, dry-land horticulture, sanitation, HIV/AIDs, and community programs, thrift and slum programs as well as the disability program, which is what we were involved in. We flew to Bangalore and took a night train north to a small village called Koppal where we were greeted by staff from SAMUHA. We were taken to our campus, consisting of 8 limestone buildings in the midst of dry, arid soil amongst cactus plants and other desert like fauna. We joined a staff of about 40 employees who all had various roles within the organization, varying from mechanic and cook to accountant, computer techs to educators. We were coordinated with the community-based rehabilitation (CBR) workers. Our daily routine consisted of waking up around 6:00 AM from the sounds of morning (i.e., women doing laundry over the granite rock). After a solid breakfast of idley or curry of

some sort, we would join the CBR worker assigned to us for that day and accompany him to the village we were assigned for the day. Careful not to let the scarf fall or the salwar kameez (our clothes for the month) get caught in the motorbike, we would join the CBR worker on his village visit for the morning. After seeing 2-6 clients, we would return for lunch and then go on another village visit in the afternoon before joining the rest of the staff for a sunset volleyball match.

We were assigned a caseload of 6 clients each and the disabilities included polio contractures, muscular dystrophy, cerebral palsy, spinal cord injuries, and spina bifida. The severity of these diseases was often extreme because of the lack of medical attention these patients had received. It was quite challenging because the clients often lacked a physician's diagnosis and, as such, we as students (along with Hilary) had to conduct a thorough assessment and history via the CBR for translation. Working alongside the CBR workers was a very unique dynamic, as they were very keen to learn new techniques (e.g., we gave a seminar on stroke) but also because we learned a lot from them as well, in particular, looking at the client as a whole person within the context of their culture. Overall, this was an amazing experience on so many levels and both Sandra and I wish to thank SAMUHA, SODA and Hilary Crowley for this incredible opportunity.

*Maggie Phillips, MPT2.*



## Section 3: Student Activity Highlights

### Research Graduate Program in Rehabilitation Sciences

The rehabilitation sciences graduate student body continues to grow and diversify. In 2007, we welcomed six new students into the program. Megan Linsdell just graduated from the University of Waterloo and is doing her MSc with Dr Lara Boyd, Mineko Wada is a PhD student from Japan working with Dr Catherine Backman, Anamaria Jones is a physiotherapist and third year PhD student from Brazil visiting UBC to work with Dr. Linda Li and Dr. Catherine Backman. Rochelle Stokes is a paediatric occupational therapist doing her MSc with Liisa Holsti, Alison McLean is an occupational therapist in community-based brain injury rehabilitation who is doing her MSc with Dr. Tal Jarus and Debbie Rand is a post-doctoral student from Israel working with Dr Janice Eng. Alanna Sims is doing an MSc with Darlene Reid at the Muscle Biophysics Laboratory and Bahar Javan will be joining Dr. Reid's Lab in January 2008. We welcome all of you and look forward to getting to know you and hearing about your research.

It has been a successful few months for several graduate students and we would like to congratulate them on their efforts. Well done everyone!

- Mike Bodner received a Canadian Tobacco Control Research Initiative Student Researcher Grant
- Jocelyn Harris received a CIHR Fellowship and a MSFHR Senior Trainee Award
- Al Kozlowski received a MSFHR Senior Trainee Award jointly funded with WorkSafe BC
- Ben Mortenson received a MSFHR Senior Trainee Award



Mike Bodner



Jocelyn Harris



Al Kozlowski

- Marc Roig received a Respiratory Rehabilitation Fellowship from the BC Lung Association, a Physiotherapy Canada Foundation grant and a National Lung Association grant in collaboration with Dr. Darlene Reid
- Paula Rushton received a CIHR Fellowship
- Sharon Smith received a SSHRC Doctoral Fellowship
- Babak Shadgan received a MSFHR Senior Trainee Award
- Marie Westby received the Faculty of Medicine's Roman Babicki Fellowship in Medical Research for Arthritis
- Jill Zwicker was awarded a Pacific Century Scholarship from UBC



Marc Roig



Sharon Smith



Babak Shadgan



Jill Zwicker

This term, we held a rehabilitation research half-day to showcase the research efforts of the graduate students. It was held on Thursday November 8th 2007 from 1pm-4:30pm. There was an afternoon tea served and faculty, MPT students, and clinicians attended. The research projects covered a diverse range of topics affecting both OT and PT clinical practice and theory.

*Christina Ekegren, PT, MSc candidate  
Sharon Smith, OT, PhD student*

## Section 3: Student Activity Highlights

### Online Master of Rehabilitation Science

Three physical therapists, **Dianne Cameron** from Burnaby, BC, **Mary Solomon**, from Meaford, Ontario and **Sue Stewart** from Ladner, BC are the first graduates from the UBC interprofessional, online **Master of Rehabilitation Science (MRSc)** program. At a **November 21, 2007** reception in their honour the graduates spoke highly of the online program which offers part-time study for working health professionals and assignments that facilitate immediate application of new knowledge to practice. As the Director of Therapy Services at the BC Centre for Ability, Dianne developed and pilot-tested an interdisciplinary planning tool to ensure families have fair and equitable access to waitlist services and ongoing therapy. Mary who coordinates services at the Grey Bruce Stroke Centre in Ontario and is also the Chair of the CPA Neuroscience Division, studied the supports needed to help clinicians apply best practice guidelines to everyday work. With her passion for distance learning, Sue Stewart who works at the Sunny Hill Centre for Children piloted an e-mentoring

program to support physical therapists working in isolated regions of B.C. More photos and a podcast of the graduates' speech can be found on the program website at: <http://www.mrsc.ubc.ca>



*Sue Stewart, Dianne Cameron and Mary Solomon*

## Section 4: Clinical Education News

**G**reetings! I'd like to take this opportunity to thank the clinical practice community for its ongoing support of the program and commitment to the development of Physical Therapy Students. In this issue, I've provided an update on the clinical education program as well as highlighting some useful tips and suggestions to ensure that both the students and the clinical community continue to find mutual benefits. The Department values the contributions of our clinical educators and we want to provide the support clinicians need when supervising our students. Please contact me by phone or email. We always welcome your feedback.



*Sincerely,  
Pat Lieblich*

experience and that this experience is effectively bridged to their clinical practice. **Dave Troughton** has joined us as the Assistant Academic Clinical Coordinator for VIHA. We hope soon to have assistant academic clinical coordinators for the Interior and Northern Health Regions. We also welcome **Agnes Zee**, in her role as the new clinical education support person.



### HSPnet

HSPnet is a province-wide system for managing practice education in the health sciences. HSPnet provides web-enabled databases and tools that support the practice education objectives by increasing the availability and quality of practice education opportunities for students; streamlining the processes and communication among those involved in practice education; enhancing access to a greater range of placement opportunities; and evaluating and improving learner and agency outcomes. UBC Physical Therapy will be trialing HSPnet for summer 2008 placement requests. We would appreciate any feedback you might have when we begin the process.

## NEWS AND UPDATES

### Comings and Goings:

**Anne Rankin** has moved to the paediatric stream coordinator position where she will help the Department review and revise the paediatric curriculum across all courses to ensure our students gain the most from their paediatric academic



## Section 4: Clinical Education News

### Clinical Placement Schedule

Clinical education is being restructured and placements are shifting to try to enhance clinical learning and to ease the burden on clinical sites during the summer. We have identified dates for the 2007-2009 MPT cohort in the table below. Placements for the current cohort of students (2006-2008) remain unchanged.

#### Spring/Summer placements 2008

April 21-May 23, 2008

May 26-June 27, 2008

#### Fall/Winter placements 2008/2009

Nov. 17- Dec. 19, 2008

Jan. 12-Feb. 13, 2009

#### Final two senior placements 2009

June 8th-July 10, 2009

Aug. 24-Sept. 25, 2009

## CLINICAL EDUCATION PLACEMENTS – TIPS FOR ENSURING SUCCESS

Good clinical educators provide direction and feedback, delegate responsibility, provide students with the opportunity to participate in patient care, and allow them to make mistakes in a supportive environment. Good clinical educators are accessible, friendly, positive, and provide a supportive learning environment. They look forward to working with students and value and respect them as members of the health care team. They inspire rather than inform!

### Characteristics of reflective practitioners:

- Openly questions and challenges those imperatives that intrude upon practice and have implications for the quality of patient care
- Open to new ideas and approaches to practice
- Seeks to improve the quality of patient care
- Problem solvers and holistic practitioners
- Able to recognize their level of competence and limitations
- Believe there is no end to their learning
- Able to critically appraise their practice and seek collaborative solutions.
- Able to reflect on how they facilitate student learning

### Facilitating the reflective process for students:

- Help them identify and build on their existing knowledge
- Help them identify deficits in their knowledge
- Assist them to generalize from existing experiences and apply to new situations
- Assist them to integrate knowledge
- Assist them to identify any biases or assumptions they may have that can interfere with learning and patient care
- Assist them to own their insights that emerge from their discoveries (that “ah ha” moment)
- Assist them to become competent practitioners that continually question and strive to continue to learn throughout their careers  
(Based on Westburg and Jason 2001)

### Verbal debriefing of students:

Allow them to reflect on the assessment or care they have provided rather than giving them feedback immediately. It is important for students to recognize their own strengths and weaknesses and how they can improve. Question vs. telling: Students need the opportunity to think through their answers rather than being fed the information. Value the students' reflection by practicing active listening and helping them make the link between theory and practice.

### Finally, reflect on your supervision of a student:

- How did you assist the student to become a reflective practitioner?
- What was your style of supervision?
- Did you talk at the student? or
- Did you assist the student to reason through the process?
- Did you give as much positive feedback as you did constructive feedback?
- Did you express concern or support when the student was struggling?
- Are you aware of your teaching style?
- How does your teaching style meet the needs of the student's learning style?
- Did you use a variety of teaching techniques?
- Did you change the learning plan based on student's needs?
- Examine your own biases and assumptions of the student you are supervising
- How would you see yourself as a supervisor if you were the student?
- Have you been a role model for this student, and do you inspire the student to learn?

## Section 5: MPT Student Awards

### Congratulations to the following award recipients.

#### Elizabeth Ballard

##### **Insurance Corporation of British Columbia Scholarship in Physical Therapy:**

ICBC offers one \$2,500 scholarship to students entering the second year of the Master of Physical Therapy program. The award is intended to assist promising candidates from the outlying areas of BC and to encourage students to return to serve their communities. Candidates must have graduated from a BC secondary school which is outside the GVRD



#### Corinna Lee

##### **Stephanie Gnuip Scholarship in Physical Therapy:**

Scholarships have been endowed through a bequest by Stephanie Gnuip for students entering the second year of the Physical Therapy Program.



##### **BC Rehabilitation Sciences**

**Research Network Award:** To the top graduating student who attains the highest standing across all 3 research courses – Clinical Decision-Making II, Rehabilitation Research I and II..

**Physiotherapy Association of BC Prize:** To the graduating student who attains the highest cumulative standing in Case-Based Intergration I, II, III & IV.

**Amanda Reid and Rick Hansen Award:** A Physiotherapy Association of BC (PABC) award of \$150 to the graduating student who has contributed to the promotion of the profession through active involvement in Physiotherapy Association initiatives. Promotion of the profession may be to peers, colleagues, or to the public. The student must be a PABC member.

#### Erika Mayall

##### **Evert Boxtart Memorial Award in Physical Therapy:**

A \$1,000 award has been endowed in memory of Evert Boxtart by his family. The award is made on the recommendation of the School of Rehabilitation Sciences to a 2nd year student in the Master of Physical Therapy program who has completed his or her clinical education



with distinction and has demonstrated initiative and compassion through volunteer activities in the community

**Heather Howard Memorial Scholarship:** This scholarship of \$1,150 is open to a 2nd year student in the Master of Physical Therapy program. It is awarded to a student who is deserving of financial assistance, has demonstrated good academic ability and a keen interest in rehabilitation sciences, and who has participated meaningfully in student activities.

**Kievell Scholarship:** Three scholarships of \$3,000 each have been made available through Vancouver Foundation. One award each is offered to a female student on the recommendation of the Faculty of Medicine, the School of Nursing, and the Departments of Physical Therapy and Occupational Therapy. It is hoped that the recipient would spend some time in an area where health services are much needed - in Canada or elsewhere.

##### **Stephanie Gnuip Scholarship in Physical**

**Therapy:** Scholarships totaling \$5,700 have been endowed through a bequest by Stephanie Gnuip for students entering the second year of the Physical Therapy Program.

#### Lindsay Williams

##### **Stephanie Gnuip Scholarship in Physical Therapy:**

Scholarships have been endowed through a bequest by Stephanie Gnuip for students entering the second year of the Physical Therapy Program.



#### Rachel Richards

##### **Arthritis Society of Vancouver Branch Scholarship:**

A \$1,075 scholarship has been endowed by the Vancouver Branch of the Arthritis Society, B.C. & Yukon Division. The award is offered to a student in Rehabilitation Sciences who is interested in clinical research in Rheumatology.



##### **Arthritis Society Vancouver Community Group**

**James Kwan Scholarship:** A \$500 scholarship has been endowed by the Vancouver Community Group of The Arthritis Society, B.C. Yukon Division for a graduate student in the School of Rehabilitation Sciences who is interested in clinical research in Rheumatology.

## Section 5: MPT Student Awards

### Melissa Richmond

#### Helen Butling Memorial Scholarship:

A \$600 scholarship has been endowed by family and friends of Helen Butling. It is awarded to an outstanding physical therapy student.



### Kara Dresher

#### Physiotherapy Foundation of Canada

**Award:** To the graduating student with the highest mark in Rehabilitation Research II.

#### BC Rehabilitation Sciences Research

**Network Award:** To the graduating student who attains the highest standing across all 3 research courses – Clinical Decision-Making II, Rehabilitation Research I and II.



### Christa Robertson

#### Mrs. Therese Astell Prize:

A \$200 prize is offered by the Physiotherapy Association of B.C. to the physiotherapy student with the highest overall standing in first year.



### Sandra Hardy

#### Physiotherapy Foundation of Canada

**Award:** To the graduating student with the highest mark in Rehabilitation Research II.

#### BC Rehabilitation Sciences Research

**Network Award:** To the graduating student who attains the highest standing across all 3 research courses – Clinical Decision-Making II, Rehabilitation Research I and II.



### Jill MacLean

#### Physiotherapy Foundation of Canada

**Award:** To the graduating student with the highest mark in Rehabilitation Research II.



## 2007 CONVOCATION AWARD RECIPIENTS

### Maria Notopoulos

#### Dr. Brock Fahrni Prize in Physical

**Therapy:** An award of \$130 is offered to the graduating student in the Master of Physical Therapy program with the highest academic standing for degree of Master of Physical Therapy (MPT), accumulative for the entire program.



### Martine Schindler

#### Physiotherapy Foundation of Canada

**Award:** To the graduating student with the highest mark in Rehabilitation Research II.



### Katrin Scott

#### Physiotherapy Foundation of Canada

**Award:** To the graduating student with the highest mark in Rehabilitation Research II.



### Krystina Cheong

#### School of Rehabilitation Sciences

**Prize in Physical Therapy:** A book prize of \$100 to the graduating student who exhibits general proficiency and contribute significantly to student activities.



### Cleo Lajzerowicz

#### Amanda Reid and Rick Hansen Award:

A Physiotherapy Association of BC (PABC) award of \$150 to the graduating student who has contributed to the promotion of the profession through active involvement in Physiotherapy Association initiatives. Promotion of the profession may be to peers, colleagues, or to the public. The student must be a PABC member.



## Section 5: MPT Student Awards

### Osita Hibbert

#### BC Rehabilitation Sciences Research

**Network Award:** To the graduating student who attains the highest standing across all 3 research courses – Clinical Decision-Making II, Rehabilitation Research I and II.

#### Physiotherapy Association of BC

**Leadership Award:** To the graduating student who has demonstrated leadership potential and ability during the program, and who has contributed to the profession in a unique and innovative way.



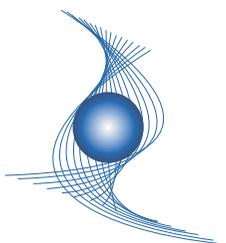
### Jessie Lee

#### BC Rehabilitation Sciences Research

**Network Award:** To the graduating student who attains the highest standing across all 3 research courses – Clinical Decision-Making II, Rehabilitation Research I and II.

#### Canadian Physiotherapy Association

**Award:** To the graduating student who has attained the second highest academic standing during the entire program.



## TALK TO US

Please send feedback to the  
Department of Physical Therapy, University of British Columbia  
T325-2211 Wesbrook Mall  
Vancouver, BC V6T 2B5

[pt.newsletter@ubc.ca](mailto:pt.newsletter@ubc.ca)

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### Keeping in Touch form

Name: \_\_\_\_\_ Graduation Year: \_\_\_\_\_

Address : \_\_\_\_\_ Email address: \_\_\_\_\_

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