The Hierarchical Steps in the Cognitive, Psychomotor and Affective Domains of Learning

### COGNITIVE DOMAIN
(KNOWLEDGE)

**Simple**
- **Comprehension**
  - Knowledge: cite, count, define, draw, list, name, record, relate, repeat, underline, cite
  - Comprehension: compute, calculate, evaluate

**Application**
- Analysis: apply, analyze, appraise, arrange, assemble, choose
- Evaluation: assess, collect, compare, compose, critique, estimate, evaluate, estimate

**Complex**
- Synthesis: appraise, collect, compare, compose, critique
- Evaluation: assess, collect, compare, compose, critique

### AFFECTIVE DOMAIN
(ATTITUDES)

**Simple**
- **Responding**
  - Receiving: accept, attend, develop, realize, receive, recognize, reply
  - Responding: behave, complete, comply, cooperate, discuss, examine, obey, observe, respond

**Valuing**
- Valuing: accept, balance, believe, defend, devote, influence, prefer, pursue, seek, value

**Organization**
- Organization: codify, discriminate, display, favor, judge, order, organize, relate, systematize, weigh

**Characterization**
- Characterization: internalize, verify, (formal instruction does not address)

### PSYCHOMOTOR DOMAIN
(SKILLS)

**Simple**
- **Set**
  - Perception: distinguish, hear, see, smell, taste, touch
  - Set: adjust, approach, locate, place, position, prepare

**Guided Response**
- Guided Response: adjust, build, demonstrate, maintain, supply

**Complex**
- Complex: adapt, build, change, develop, supply

**Mechanism**
- Mechanism: build, demonstrate, maintain, supply

**Overt Response**
- Overt Response: build, demonstrate, maintain, supply

**Adaptation**
- Adaptation: build, change, develop, supply

**Origination**
- Origination: build, change, design, produce