

EXPECTATIONS for placements

This document outlines the basic expectations for student performance on clinical placements. These expectations may form the basis for learning objectives set for the placement (details and specifics will need to be added) or may be used as a general guide for learning experiences appropriate to student level. These expectations may also be helpful during evaluation of the student.

Level 1 placements focus on recalling and utilising the knowledge gained so far in the program and applying it in the clinical setting. During Level 1 placements students are expected to:

1. Adhere to CPTBC standards of practice and an ethical code of conduct.
2. Become comfortable in a clinical setting.
3. Demonstrate professional behaviour, including reliability and responsibility.
4. Demonstrate the ability to work as an interprofessional team member.
5. Practise effective communication skills with patients/clients/residents, their families, and with other team members.
6. Participate in assessment and treatment/discharge planning for selected clients.
7. Practice the clinical skills learned in blocks A & B of the MPT Program.
8. When possible, learn new skills and obtain knowledge related to issues and conditions not yet covered in the academic curriculum.
9. Act as a self directed learner by identifying your personal learning needs, strategising to meet these needs and following up to ensure needs are met.
10. Complete basic documentation and statistics according to facility requirements.
11. Learn about the role and functions of other health care team members.

Level 2 placements focus on the application and analysis of the knowledge and skills obtained in the program so far. During the Level 2 placements students are expected to:

1. Adhere to CPTBC standards of practice and an ethical code of conduct.
2. Demonstrate professional behaviour at all times.
3. Appreciate the different roles a PT may play in different health care environments and why these different roles may occur.
4. Participate as an interprofessional team member.
5. Communicate effectively with patients/clients/residents (including those with cognitive difficulties), their families, and with other team member.
6. Analyse and interpret clinical findings and formulate a treatment plan for selected clients including the determination of appropriate and functional client-centred goals.

7. Select and apply appropriate clinical skills learned in the MPT Program to a variety of clients in different clinical settings.
8. Modify the treatment plan based on interpretation of findings from ongoing assessment.
9. Suggest a discharge plan for selected clients.
10. Learn new skills and obtain knowledge related to issues and conditions not yet covered in the academic curriculum when required.
11. Act as a self-directed learner by identifying your personal learning needs, strategising to meet these needs and following up to ensure needs are met.
12. Work effectively with support personnel.
13. Complete documentation in a timely manner.

Level 3 placements focus on the synthesis and integration of knowledge and skills acquired in the MPT Program including on previous clinical placements. During the Level 3 placements students are expected to:

1. Adhere to CPTBC standards of practice and an ethical code of conduct.
2. Demonstrate professional behaviour at all times.
3. Evaluate/critique the different roles a PT may play in different health care environments and make recommendations for alternate roles.
4. Play a leadership role in an interprofessional team.
5. Communicate effectively with patients/clients/residents (including those with cognitive difficulties), their families, and with other team members including situations involving conflict or negotiation.
6. Assess the client and design an appropriate treatment plan including the appropriate, functional client-centred goals.
7. Evaluate the pros and cons of range of possible physiotherapeutic treatment options for the client, and provide a rationale for a chosen treatment.
8. Evaluate the effectiveness of selected treatment strategies and revise the treatment plan accordingly.
9. Develop a comprehensive discharge plan for clients.
10. Act as a self-directed learner by identifying personal learning needs, strategising to meet these needs and following up to ensure needs are met.
11. Refer clients appropriately to other healthcare team members.
12. Complete reports for third party payers (as required).
13. Assign tasks to support personnel and provide appropriate supervision.
14. Participate in service quality improvement initiatives.
15. Demonstrate effective time management and the ability to manage an appropriate caseload (usually at least 80% of a regular caseload by the end of level 3 placements).